



# My Progress Goals: Maths 3



Name: \_\_\_\_\_

I can count from 0 in multiples of 8.				I can compare the durations of events.		
I can count from 0 in multiples of 4.				I know the number of seconds in a minute and the number of days in each month, year and leap year.	I can identify pairs of perpendicular and parallel lines.	
I can count from 0 in multiples of 100.	I can solve missing number problems.	<i>I can decide which operation to use to solve multiplication and division problems.</i>	I can solve problems involving fractions.	<i>I can estimate and read time to 5 mins on an analogue and digital clock.</i>	I can identify horizontal and vertical lines.	
I can count from 0 in multiples of 50.	<i>I can estimate the answer to a calculation and use inverse operations to check.</i>	I can solve multiplication and division problems.	I can compare and order fractions with the same denominators	I can tell the time using Roman Numerals from I to XII.	I can recognise that two right angles make a half turn, 3 make a $\frac{3}{4}$ turn and 4 make a complete turn.	
I can identify, represent and estimate numbers in different contexts.	I can solve addition and subtraction problems.	I can use efficient written methods to multiply a 2-digit number and a 1-digit number.	I can add and subtract fractions, with the same denominator, within one whole ( $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$ )	I can tell and write the time from an analogue clock in both 12 and 24 hour.	I can recognise angles as a property of shape or a description of a turn.	
I can solve number problems and practical problems using place value.	<i>I can subtract numbers up to 3-digits using an efficient written method.</i>	I can use mental strategies to multiply a 2-digit number and a 1-digit number	I can recognise and show, using diagrams, equivalent fractions.	<i>I can add and subtract amounts of money to give change using £ and p.</i>	I can identify whether angles are greater than or less than a right angle.	I can solve two-step problems using presented data.
I can find 10 or 100 more or less than a given number.	<i>I can add numbers up to 3-digits using an efficient written method.</i>	I can write and calculate statements for $\times$ and $\div$ using the multiplication tables that I know.	I can recognise and use fractions as numbers.	I can measure the perimeter of a 2D shape.	I can identify right angles.	I can solve one-step problems using presented data.
<i>I can recognise the place value of each digit in a three digit number.</i>	<i>I can add and subtract a 3-digit number and hundreds mentally.</i>	<i>I can recall and use multiplication and division facts for the 8 times table.</i>	<i>I can find and write fractions for a set of objects.</i>	I can measure, compare, add and subtract volume/capacity (l/ml)	<i>I can recognise 3D shapes in different orientations.</i>	I can interpret and present data using tables.
<i>I can compare and order numbers up to 1 000</i>	<i>I can add and subtract a 3-digit number and tens mentally.</i>	<i>I can recall and use multiplication and division facts for the 4 times table.</i>	I recognise that tenths arise from dividing an object into 10 equal parts.	I can measure, compare, add and subtract mass (kg/g)	<i>I can make 3D shapes using modelling materials.</i>	I can interpret and present data using pictograms.
I can read and write numbers to 100 in numerals and in words.	<i>I can add and subtract a 3-digit number and ones mentally.</i>	<i>I can recall and use multiplication and division facts for the 3 times table.</i>	I can count up and down in tenths.	I can measure, compare, add and subtract lengths (m/cm/m)	<i>I can draw 2D shapes.</i>	I can interpret and present data using bar charts.
<b>Number &amp; Place Value</b>	<b>Addition &amp; Subtraction</b>	<b>Multiplication &amp; Division</b>	<b>Fractions</b>	<b>Measurement</b>	<b>Geometry</b>	<b>Statistics</b>