

# My Progress Goals: Reading 1

Name: \_\_\_\_\_

GREY	I can read words with contractions.							
BROWN								
LIME	I can read common exception words ("tricky" words).							
WHITE	I can re-read books to build up fluency and confidence.	I can show I understand books by explaining my thinking clearly.						
GOLD								
PURPLE	I can apply my phonics and skills to decode words.	I can understand books by checking it makes sense as I read it and correcting mistakes I make.						
TURQUOISE	I can read words of more than one syllable containing taught GPCs.	I can understand books by checking it makes sense as I read it.						
ORANGE	I can read words containing GPCs and -s, -es, -ing, -ed, -er, -est.	I can understand books by using vocabulary the teacher gives me.	I can discuss the significance of events.	I can link meanings of words to those I already know.	I can take part in role play to show my understanding of what has been read.			
GREEN						I can fluently read aloud books that match my phonic knowledge.		
BLUE	I can blend sounds in unfamiliar words containing GPCs taught to me.	I can understand books by using background information.	I can predict what might happen next.	I can discuss the significance of the title.	I can recite some rhymes and poems by heart.	I can listen to what others say during discussions.		
YELLOW								
RED	I can read alternative sounds for all graphemes quickly.	I can understand books by using what I know.	I can make inferences on the basis of what is being said or done.	I am familiar with key stories, fairy stories and traditional tales and can retell them.	I can appreciate rhymes and poems.	I can take turns during discussions.		
PINK	I can read all phonemes quickly.	I can listen to and discuss a wide range of poems, stories and non-fiction.	I can link what I read or hear read to my own experiences.		I can recognise and join in with predictable phrases.	I can take part in discussion about what is read to me.		
<b>Books</b>	<b>Word</b>	<b>Understand and Retrieve</b>	<b>Interpret</b>	<b>Organisation and Structure</b>	<b>Language</b>	<b>Viewpoint</b>		