

|                  |  |  |  |  |   |  |
|------------------|--|--|--|--|---|--|
| GREY             | I can read fluently.   |  |  |  |   |  |
| BROWN            | I can read most common exception words ("tricky" words)*   |  |  |  |   |  |
| LIME             | I can read most words containing common suffixes.  |  |  |  |   | I can make links between the book I am reading and other books I have read.          |
| WHITE            | I can re-read books to build up my fluency and confidence.   | I can check that the text makes sense to me as I read and correct mistakes I make.                           | I am becoming more familiar with a wider range of stories, fairy stories and traditional tales and can retell some of these. | I can recite by heart and appreciate more rhymes and poems – using intonation to make the meaning clear. | I can take part in role play to explore characters and show my understanding. |  |
| <b>GOLD</b>      | I can read aloud books that match my phonic knowledge.   |  |  |  |   |  |
| <b>PURPLE</b>    | I can read most words quickly and accurately without using strategies when I have seen them lots of times. | In a familiar book, I can check that the text makes sense to me as I read.                                   | I can predict what might happen next.  | I am aware of different types of non fiction books and how they are structured in different ways.        | I can recite by heart and appreciate more rhymes and poems.                   | I can discuss my understanding of what is read to me and what I read myself.         |
| <b>TURQUOISE</b> |  |  |  |  |   |  |
| ORANGE           |  |  |  |  |   |  |
| GREEN            | I can read accurately most words of two or more syllables.   | I can understand books by using what I already know, background information and vocabulary from the teacher. | I can ask relevant questions.  | I can recognise simple recurring literary language in stories and poetry.                                | I can discuss my favourite words and phrases.                                 | I can explain clearly my understanding of what is read to me and what I read myself. |
| BLUE             |  |  |  |  |   |  |
| YELLOW           | I can apply my phonics and skills to decode words.   | I can give my views about a wide range of contemporary and classic poems, stories and non-fiction.           | I can answer questions on the basis of what is being said or done.   | I can discuss the sequence of events in books and how information is related.                            | I can clarify the meanings of words.  | I can take turns during discussions and listen to what others say.                   |
| RED              | I can recognise alternative sounds for graphemes.  |  |  |  |   |  |
| PINK             | I can read by blending the common graphemes for all 40+ phonemes   | I can listen to and discuss a wide range of poems, stories and non-fiction.                                  | I can make some inferences on the basis of what is being said or done.   | I can discuss the sequence of events in books.   | I can discuss the meanings of words.  | I can link what I read to my own experiences.  |
| <b>Books</b>     | <b>Word</b>  | <b>Understand and Retrieve</b>   | <b>Interpret</b>   | <b>Organisation and Structure</b>  | <b>Language</b>   | <b>Viewpoint</b>   |
|                  |  |  |  |  |   |  |