OUR RESPONSE TO PUPIL **FEEDBACK 2020-21**



Learning, Caring and Growing Together.

Following our pupil we have introduced new strategies/routines into our school day to help improve our school and support our pupils. We value every child's opinion and collaborated with the children and staff to generate answers to the pupil's responses.

A positive start to our school day

Fostering a positive start to the school day helps ensure our children are ready to learn. As children enter the classroom calming music will be played and a member of staff at tge door to greet the m





nt everyone to feel challenged and have roduced some strategies to help achieve this.



We've added Flashback 4 and other quiz like activities to our lesson formats to check that pupils can recall their learning.



Wee sure there a challenging tasks in

- all lessons and signpost these with our mountain climber or thinking cap symbols.





We have invested in a new cycle track to snsure our pupils are active , challenged and all able to cycle safely.



To further improve behaviour in school we have intriduced our new rules - ready respectful, safe.



To help children discuss their feelings and provide them with strategies to support their longterm mental health we have developed our PSHE/RSE curriculum (CICCULUM the surge off (JIGSWAW) that covers all aspects of the new PSHE/RSE curriculum.

We will introduce more choice at lunchtime and offer fruit and vegetables.

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We will look at ways to help you share your learning with your friends and family.