


Kingfisher Class - Long Term Overview 2022 - 2023

Spring Term 1

<p>Theme: Somewhere to settle</p>	<p>Maths: <u>Multiplication and Division</u> we will: Learn the 11 and 12 times table and corresponding division facts Multiply three numbers Learn about factor pairs Learn about efficient multiplication Use written methods for multiplication and division Reason and problem solve using multiplication and division. <u>Measurement Length and Perimeter</u> we will: Measure in kilometres and metres. Find the perimeter of rectilinear shapes. <u>Fractions</u> we will: Find equivalent fractions Learn about improper and mixed fractions Count in fractions</p>	<p>History: Anglo Saxon Settlement We will:</p> <ul style="list-style-type: none"> • Find out where the Anglo-Saxons came from. • Explain some of the reasons the Anglo-Saxons wanted to settle in Britain. • Locate Anglo-Saxon settlements in Britain/Northumberland. • Explore the features of an Anglo-Saxon settlement. • Consider what life might have been like for different people living in an Anglo-Saxon village. • Explore the significance of the Sutton Hoo discovery.
<p>English: Key text: Arthur and the Golden Rope by Joe Todd-Stanton</p> <p>Writing Outcome: Comic book: publish electronically</p>	<p>Science: <u>Electricity</u> We will:</p> <ul style="list-style-type: none"> • Identify common appliances that run on electricity. • Construct a simple series electrical circuit, identifying and naming its basic parts. • Identify whether simple series circuits will work or not • Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. • Recognise some common conductors and insulators, and associate metals with being good conductors. 	
<p>Phonics/SPaG: Homophones and near homophones Nouns ending the suffix 'ation' Nouns ending the suffix 'ation' Adding the prefix 'sub' (meaning 'under') and the prefix 'super' (meaning 'above') Plural possessive apostrophes with plural words Year 3 and 4 common exception words</p> <p>We will also be learning about: possessive apostrophe and speech punctuation</p>	<p>Reading: Our whole class reader this half term is The Firework Maker's Daughter by Phillip Pullman</p>	

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<p>PSHE: <u>Dreams and Goals</u> In our weekly Jigsaw lessons we will be focusing on:</p> <ul style="list-style-type: none"> • Hopes and dreams • Overcoming disappointment • Creating new, realistic dreams • Achieving goals • Working in a group • Celebrating contributions • Resilience • Positive attitudes 	<p>Computing: <u>Coding and Programming</u></p> <p>We will design, write and debug programs that accomplish specific goals using 'Scratch'.</p> <p>We will also explain how some simple algorithms work and to detect and correct errors in algorithms and programs.</p>	<p>Religious Education: <u>What does it mean to be a Hindu in Britain today?</u></p> <p>We will:</p> <p>Explore how Hindus show their faith at home and when they're together. Identify how Hindus celebrate Diwali today and explore what it is like to be a Hindu in Britain today.</p>
<p>Art & Design: <u>Abstract Sculpture</u> <u>We will:</u> Explore 'inside' and 'outdoor' sculptures by Gormley and Hepworth and recreate an artist's sculpture and explore the techniques they used. Explore different techniques in clay - coil, kneading, wedging etc. and create a clay sculpture where light, shape and colour form an interesting effect.</p>	<p>Languages: French - <u>Shopping</u></p> <p>We will learn some key vocabulary linked to the theme and practise speaking using the words we have learnt.</p> <p>We will continue to use Duolingo at home and school to support us developing our french vocabulary.</p>	<p>Music: <u>STOP!</u></p> <p>This half term we will be looking at grime music. We will appraise, sing and write lyrics linked to a theme.</p> <p>We will also have weekly samba and singing lessons.</p>
<p>Physical education: <u>Dance</u> Based on the theme of Rugby and the Haka we will develop, refine and evaluate key dance skills such as mirroring, gesture and formation.</p>		
<p>Community</p>	<p>Environment</p>	<p>Challenge</p>
<p>We will be taking part in activities linked to World Faith Day. In PHSE our theme is dreams and goals, we will explore our own dreams and goals and those of others to inspire us.</p>	<p>We will be taking part in the big bird watch and exploring the birds on our school grounds and in our surrounding community.</p> <p>We will be making our school environment more bird friendly with bird feeders and bird boxes.</p>	<p>We will be using perseverance through increasing our speed and recall of times tables by completing weekly challenges.</p>