| Autumn 1 | $\begin{gathered} 11.9 .23 \\ \text { (Phase 4) } \end{gathered}$ | 18.9.23 | 25.9.23 | $\begin{gathered} 2.10 .23 \\ \text { (Phase 5) } \end{gathered}$ | 9.10.23 | 16.10.23 | 23.10.23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Common Exception Words | he she me we be was you | were there little one they are all | do out here said so have like | want people any | come some were there | little one eye my | also please |
| Spelling | hand fast desk help milk soft jump bulb | plan smell swim clock drink snack spend slept | visit longer feeling forget chicken helper bedroom softes $\dagger$ | toy joy boy enjoy annoy coin point noise toilet | day say play game came name paint rain | lie cries tries time bike right might high | least seat feel keep even these very body field brief |
| Phonics Focus | CVCC words (decodable) | Adjacent Consonants (decodable) | Polysyllabic Words (decodable) | oy, oi | ay, a-e, ai | ie, igh, i-e | ea, ee, e-e, y, ie |


| Autumn 2 | 6.11.23 | $\mathbf{1 3 . 1 1 . 2 3}$ | $\mathbf{2 0 . 1 1 . 2 3}$ | $\mathbf{2 7 . 1 1 . 2 3}$ | 4.12.23 | 11.12.23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Common <br> Exception <br> Words | also love | who through | house should <br> would could | live many because | work were <br> different | more before your <br> water thought |
| Spelling | home stone alone <br> slow window own <br> goes toes boat <br> coat | new grew knew <br> blue true value | our about sound <br> fround brown how <br> down count | baby kind wild <br> gold human lion <br> hotel both even | girl bird third first <br> thirteen her fern <br> turn burn | saw draw August <br> launch north sport <br> sauce |
| Phonics <br> Focus | oa, o-e, ow, oe | u-e, ue, ew | ou, ow | long vowel sounds | ir, er, ur | or, au, aw, ore |


| Spring 1 | 8.1.24 | 15.1.24 | 22.1.24 | 29.1.24 | 5.2.24 | 12.2.24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Common <br> Exception Words | what why when where | once should would could | friend come some said | unkind unwell unsafe uneven unhappy | coming called looked asked laughed | which were |
| Spelling | white wheel which while phone graph photo alphabet | germ magic giant ginger cell city circle cycle | head bread ready deaf healthy weather instead breakfast | dresses glasses classes brushes lunches watches matches | helping eating reading colder teacher softest greatest | catch match witch kitchen stitch itch hatch ketchup stretch |
| Phonics Focus | wh and ph | $g$ saying /j/ c saying/s/ | ea saying /e/ | suffix -s and -es prefix un- | suffix -ing, -ed, -er, -est | tch saying /ch/ |


| Spring 2 | 26.2.24 | 4.3.24 <br> (PHASE 6) | $\mathbf{1 1 . 3 . 2 4}$ | $\mathbf{1 8 . 3 . 2 4}$ | 25.3 .24 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Common <br> Exception <br> Words | their there where | bought, favourite | autumn, gone, colour | know | talk, two |
| Spelling | care share spare <br> wear square pair chair <br> hair scare | edge, hedge, badge, <br> bridge, change, large, <br> orange, challenge | flies, spies, babies, <br> carries, hurries, <br> replies, cries | knee, knot, knife, knock, <br> wrong, wrist, wrap, <br> write, numb, climb, limb | worried, worrying, <br> annoying, annoyed, <br> studying, studied |
| Phonics <br> Focus | air, are, ear | dge and ge saying /j/ | Adding -es to words <br> ending in ' $y$ ' | Silent letters gn, kn, <br> wr, mb | Adding -ing and -ed |


| Summer 1 | 15.4.24 | 22.4.24 | 29.4.24 | 6.5.24 | 13.5.24 | 20.5.24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Common Exception Words | poor, great | world, work | busy, clothes | build, earth | delicious, fruit | pretty, neighbour |
| Spelling | happier, happiest, <br> easier, easiest, funnier, funniest, luckier, luckiest | bubble, middle, table, apple, little, travel, tunnel, towel | festival, total, pupil, April, medal, local, pencil, nostril | steer, career, volunteer, cheer, sheer, peer, deer, meerkat | future, picture, sculpture, nature, vulture, adventure, creature, capture | all, call, hall, small, walk, talk, chalk, almost |
| Phonics Focus | Adding -er and -est to words ending in ' $y$ ' | 'le’ saying /I/ ‘el’ saying /I/ | 'al' and 'il' saying /I/ | 'eer'saying /ear/ | 'ture’ saying /cher/ | 'al' saying /or/ |


| Summer 2 | 3.6.24 | 10.6.24 | 17.6.24 | 24.6.24 | 1.7.24 | 8.7.24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Common <br> Exception Words | England, tongue | group, country | heart, dangerous | aunt, father | prove, improve | hour, move |
| Spelling | patting, humming, dropping, shopping, jogged, fitted, clapped, stopped | brother, son, above, wonder, worry, glove, cover, month | key, monkey, donkey, honey, money, chimney, valley, turkey | can't, I've, you'll, didn't, we'd, couldn't, should've, could've | war, ward, warm, towards, world, worst, work, worth | enjoyment, payment, excitement, movement, fairness, kindness, tidiness, happiness |
| Phonics Focus | Adding -ing and -ed to CVC and CCVC words | 'o'saying /u/ | 'ey’saying /ee/ | Contractions | 'war' saying /wor/ and 'wor' saying /wur/ | Adding suffixes -ment and -ness to words. |

