

PE and sport premium reporting

The primary PE and sport premium, known throughout this guidance as "the premium", is paid to LAs and distributed to maintained schools within their jurisdiction.

Maintained schools, including those that convert to academies, must publish information about their use of the premium on their website by 4 April 2016. This information should include the following:

- The amount received
- A breakdown of spending
- The impact on pupils' participation and attainment
- How the improvements will be sustained over coming years
- How the premium has allowed pupils to develop active lifestyles

The following pages contain fields allowing you to complete your reporting requirements in an easy, yet informative, manner. Examples have been included in some areas to provide some ideas.

You can find out more about using the premium effectively, here.

2016 – 2017 PE and sport premium funding report

Funding received				
No. eligible pupils: Total amount received: £8000				
Funding rate: [Delete as applicable] £8,000 plus £5 per pupil/£500 per pupil				
	Objectives	•		
Objectives of spending the PE grant: <u>Staff CPD</u>				
 Provide cover to release staff so they may attend CPD courses. Hire specialised PE teachers or Sports Coaches to work in all classes. Hire specialised PE teachers or Sports Coaches to train staff. 				
Healthy Living				
Provide healthy meals	nities for physical exercise and snacks for all children portance of healthy food an	•	t School/club sessions	
 Provide transport to at 	 Pay for entry into local competitions ran by the local SSP Provide transport to attend competitions 			
 Gifted and talented Provide Sports clothing for Year 3/4 sports leaders. Pay for children to attend specialised sporting activities e.g. local climbing wall, golf courses etc Participation To provide coaching and training of sports leaders with the aim of them running games during lunchtimes. Provide a wide range of afterschool clubs. Resources Purchase new resources that are appropriate for differing skill and age levels. Purchase a shed to store equipment safely and provide ease of access. 				
Breakdown of spending				
Objective:	Activity:	Cost:	Impact:	
CPD	PE conference	£30	Increased confidence in delivering PE.	
To increase staff's knowledge and skills	NUFC Foundation	£500	 Up to date skills set 	
Hire specialised coaches to work alongside staff	Orienteering/Boccia (Level 1/2) – possibly whole staff	£1000	 Informal and formal CPD for staff Children receive high 	
	Archery	£330	quality coaching alongside teachers.Greater community	
	Orienteering	£234	Greater community club links created	

		1		
	Cricket	£400	 High quality competitions Children experience 	
	Skipping and competition	£498	competitive sportStaff gain	
	Yoga	£200	qualification/increased confidence	
	Total spend	on objective:	£ 3192	
		£	 Curriculum resources Children understand the importance of a 	
	Entered Walk to school Wednesdays	free	healthy lifestyle.More opportunities to	
	Hire a chef to come into school and cook with children	£300	exerciseMore children make wiser/healthier	
Healthy Living Provide daily opportunities for physical exercise	Increase lunch time and after school clubs offered		 choices More children participate in sporting activities. . 	
Teach children the importance of healthy food and exercise	Displays/Special assemblies	£200		
	Climbing wall and playground gym equipment	£5000		
	Total spend	£5500		
Participation To provide coaching and training of sports leaders with the aim of them running games during lunchtimes. Provide a wide range of afterschool clubs.	PE resources	see above	Increase in after school clubs	
	PE specialised equipment (polybat and boccia)	£313	Wider variety of sports offeredBetter links with	
	Football festivals	£100	clubs/coachesestablishedYear 3/4 pupils	
	climbing	£400	gained confidence and teamwork skills • An increase in girls	
	Archery	<u>£330</u>	participation in after school clubs	
	Orienteering festival	£40	 Resources appropriate to age and ability means that 	
	Street Dance After School Club	£700 (2 terms)	differentiation is occurring in sessions.Greater choice of	
	table tennis outdoor table	£600	Greater choice of resources to use during break times.	

			 Introduction of specialised sports to help increase participation of younger pupils and used as a transitional sports – i.e. polybat – table tennis.
	Total spend	l on objective:	£2523
Transport Provide transport to and from venues.	Bus hire	£ 500	 Allow for transport to and from sporting events.
MISC	running track/new surface	£3000(PTA and other funding sources) TBC due to building works	 Increased area for sporting activities Future proof track Increased space during playtime Introduction of daily mile
Money carried forward: 3000 Total spend on objective:			£11,715
Spend remaining:			£500

Average attendance for after school clubs. Football Cricket Cheerleading Netball 2013-14 19 9 n/a n/a 2014-15 26 15 18 n/a 2015-16 21 n/a 8 9 The average numbers of children participating in each club dropped but this can be accounted for due to the increase of clubs offered during the week. In 2016_17 we plan to run netball, football, cricket, multiskills, dance and hula hooping during each half term where possible. Impact on pupils' participation: Lunch time clubs Again qualified coaches ran clubs alongside our TA's/ lunch time staff. The impact of this was an increase in children's participation in organised games and the TA's/lunch time staff had the opportunity to observe good/outstanding PE practice. Lunch time clubs included: Play leader – multi skills games Football Cricket 	Impact of premium use 2015 - 2016					
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	The number of children who attended the Cancer run grew once more and the event is becoming a firm tradition at Stannington.
Impact on pupils' attainment:	The Year 1 children received many opportunities to participate in sporting events (football 12 week course, balance bikes, in house tag rugby, rugby world cup kick comp, athletics and multiskills). Target groups for Literacy and Maths took part in small sporting intervention groups that saw them using their Maths and Literacy Skills in sporting scenarios. As a result Year 1 achieved 100% in their Phonics test, clearly sporting opportunities were not the sole reason why but the confidence gained by the children, standards raised in behaviour and different approaches to teaching clearly had an impact.
How the premium has allowed pupils to develop active lifestyles:	More cycle pods have led to an increase in children cycling and scooting to school. Children have participated in at least 2 hours of PE for the majority of the school Year. The sports money has allowed children from all ages to participate in different sports and participate in at least 2 hours of PE a week. Children in Year 3 had the opportunity to go indoor climbing and as a result some of the children have had climbing birthday parties as they enjoyed the experience so much. At Stannington we have a small teaching staff so the money was a great way to provide extracurricular clubs such as Dance, Cricket and Football.

	During 2015-16 the money was spent in improving resources and CPD. Miss Leybourne was sent on a Netball Level 1 coaching course and as a result set up an after school netball club.
How the school will sustain the improvements:	At Stannington we face many challenges in relation to offering PE/sporting activities during the winter months. The sports money has been carefully spent and saved up in order to purchase larger, more ambitious equipment that will have a sustained impact upon the school for many years to come. With this in mind we plan to build a climbing wall and a table tennis table to allow for more children to participate in active sporting play during their break times. The hall is often full during wet play times, therefore to provide sustainable, long lasting sporting opportunities we will purchase Boccia and Polybat resources to allow children to play inside a classroom and offer such sports during playtimes.