



Bramble Class - Long Term Overview 2022 - 2023


Autumn Term 1		
Theme: Where do we Live? English: Key texts & Writing Outcome: Poetry - Out and About: A First Book of Poems by Shirley Hughes The Jolly Postman - Janet and Allan Ahlberg	Maths: Number and place value within 10 - - Representations of number - Counting up and back - Compare and order numbers Addition and Subtraction - - part whole models - Fact families and Number bonds	History: What were homes like a long time ago? Children will learn: To investigate and identify a variety of Stannington homes today and find similarities and differences between them. To explore homes built a long time ago in Stannington and identify their features. To find out what Victorian homes were like inside. To identify and explore objects in a Victorian home and their uses.
Phonics/SPaG: Phase 3/4 phonics review and high frequency words <ul style="list-style-type: none"> Capital and Lowercase Letters Writing Sentences Verbs, Question Marks 	Science: Seasonal Changes (to be introduced and then integrated throughout the year) Observe changes across the seasons. Observe and describe changes in weather and observe how day length varies.	
Reading: The Stick Book by Jo Schofield and Fiona Danks Jelly Boots, Smelly Boots by Michael Rosen Reading aloud – response to illustration Voice sounds in poetry		
PSHE: Being me in my world Understanding my place in the class, school and global community. Devising learning charters.	Computing: E-Safety and Computing systems and networks – Technology around us We will look at the importance of staying safe whilst using technology and identify technologies that help us.	Religious Education: Christianity: God, Creation, Fall, People of God, Gospel Salvation, Kingdom of God 
Art: Colour chaos We will look at the works of Mondrian and look at how colour can change mood. We will look at primary and secondary colours.		Languages: Basic phrases 1: simple greetings Song: Bonjour (The meet and greet song)
Physical education: Fundamental skills: running and jumping		Music: Charanga – Hey You
Community	Environment	Challenge
Local walk - making observations of houses; types, size, shape materials and people who might live here.	Discussion about how to improve our local area - litter/signs and posters to remind people. Be bright be seen.	Who might live here? How was this house built? How is this home different to homes from the past? How can we find out about homes from the past?

Bramble Class - Long Term Overview 2022 - 2023

Autumn Term 2


Autumn Term 2		
Theme: Where We Live	Maths: Addition and subtraction - - Subtraction finding difference - Comparing statements 2D and 3D shapes and patterns Place value to 20	Geography: Exploring our local area To recognise human and physical features in the context of Stannington. To use simple fieldwork and observational skills to study the surrounding area in the context of Stannington. To understand basic geographical features (houses, human features). To develop knowledge about children's locality (jobs, human features). To use basic geographical vocabulary to refer to key human/physical features.
English: Key texts & Writing Outcome: Story with alternative viewpoint/Instructions The Dark by Lemony Snicket and Jon Klassen		
Phonics/SPaG: Phase 5 phonics and high frequency words <ul style="list-style-type: none"> • Personal Pronouns • Nouns • Capital Letters and full stops • Writing Sentences 	Science: Everyday Materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials e.g. wood, plastic, glass and metal. Describe the physical properties of materials. Compare and group materials based on their physical properties.	
Reading: 'Can't you Sleep, Little Bear' by Martin Waddell and Barbara Firth 'The Monster Bed' by Jeanne Willis and Susan Varley Environmental sound discrimination/Linking reading and spelling/Developing inference	Computing: Painting Multimedia Text and Images: use applications and devices in order to communicate ideas, work, messages and demonstrate control. Add text strings/boxes, show and hide objects and images. Use various tools, such as brushes, pens, eraser, stamps and shapes, and set the size, colour and shape. Save, retrieve and organise work. Use key vocabulary.	Religious Education: How and why do people celebrate special festivals? 
PSHE: Celebrating Difference Includes anti-bullying (inc cyber bullying) and diversity work.		
Art & Design: Colour chaos Primary and secondary colours and mixing. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Mondrian and Rothko		Languages: Basic phrases 1: simple greetings Song: Bonjour (The meet and greet song)
Physical education: Games: Gymnastics		Music: Charanga - Rhythm In The Way We Walk and Banana Rap
Community	Environment	Challenge
Remembrance Sunday memorial service.	Discussion about how to improve our local area - litter/signs and posters to remind people	How do we remember the past? Why do we wear a poppy? Who was Guy Fawkes?

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Spring Term 1		
Theme: Exploring our world	Maths: Addition and Subtraction within 20 - - Add by making 10 - Subtraction crossing 10 - Related facts Place Value within 50, Count in 2's 5's 10's	History: Significant Individuals/Great explorers Changes within/beyond living memory To order some significant explorers on a timeline and identify the continents visited. Compare different explorers and look at local explorers To learn about the journeys of Captain James Cook and Time Peake. Including modes of transport, clothing, risks and equipment needed.
English: Key texts & Writing Outcome: Instructional writing and Letters - Beegu by Alexis Deacon	Science: Animals Including Humans Identify, name, draw and label the basic parts of the human body. Say which part of the human body is associated with each sense.	
Phonics/SPaG: Phase 5 phonics and high frequency words <ul style="list-style-type: none"> Sequencing sentences to form short narratives. Adjectives Writing Sentences 		
Reading: Dr Xargle's Book of Earthlets by Jeanne Willis and Tony Ross, Toys in Space by Mini Grey Examining language – creating a character study Examining feelings and emotions		
PSHE: Dreams and Goals Goals setting and aspirations for individuals, the world and working together.	Computing: Digital literacy Basic typing skills	Religious Education: How can we care for each other? 
Art & Design: lets sculpt Sculpture: Animal junk modelling – Michelle Reader and Marc Quinn - studies in figurative sculpture		Languages: Numbers to 5 Song: Cinq ouefs de Pâques (five Easter eggs)
Physical education: Dance		Music: Charanga - In The Groove
Community	Environment	Challenge
We will be learning about how people celebrate Easter within our own community. We will be discussing the importance of Lent and how to be grateful.	In forest school we will be looking at natural changes within the environment and seasonal changes/habitats.	We will plan an expedition and the children will investigate a known explorer and create a sculpture of them.

Bramble Class - Long Term Overview 2022 - 2023

Spring Term 2


Spring Term 2		
Theme: Exploring our world	Maths: Measurement - length and height - Weight and volume - Standard and non-standard units - Solving problems involving measures	Geography: Our County To understand geographical similarities and differences through studying the human and physical geography in the context of the UK. To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. Compare a small area of the United Kingdom, and of a small area in a contrasting non-European country in the context of comparing Brasilia with London.
English: Key texts & Writing Outcome: Explanation Text - One Day on our Blue Planet: In the Savannah by Ella Bailey		
Phonics/SPaG: Phase 5 phonics and high frequency words <ul style="list-style-type: none"> Capital letters for names and the personal pronoun 'I'. Combining words to make sentences; joining words and joining clauses using 'and'. 	Science: Animals inc Humans Identify and name a variety of common animals. Identify and name common herbivores, carnivores and omnivores. Describe and compare the common structure of common animals - fish, reptiles, birds and mammals including pets.	
Reading: Bringing the Rain to Kapiti Plain by Verna Aardema Handa's Surprise by Eileen Browne A is for Africa by Ifeoma Onyefulu Expressive and figurative language, Language for effect, Expanded noun phrases, Investigating spelling patterns		
PSHE: Healthy Me Self-esteem, confidence and healthy lifestyle choices.	Computing: Programming scratch junior: Children understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions. They create, debug and use logical reasoning to predict the behaviour of simple programs.	Religious Education: What is the Easter story? 
Design & Technology: Mechanisms - sliders and levers Children use tools, cutting and shaping to make a rocket slider. Begin to refine the design as their work progresses. Evaluate a product using a set criteria.		Languages: Numbers to 5 Song: Cinq oeufs de Pâques (five Easter eggs)
Physical education: fundamental skills: throwing and catching		Music: Charanga - Round And Round
Community	Environment	Challenge
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Summer Term 1		
Theme: Oh we do like to be beside the seaside	Maths: Multiplication and division - Grouping - Sharing - arrays Fractions - half and quarter Position and direction -	History: Seaside Holidays from the past Changes within living memory Children will learn To identify features of a seaside holiday and use photographs to find clues as to what seaside holidays were like in the past. To find out when and how seaside holidays became popular. To find out what seaside holidays were like 100 years ago and be able to order seaside holidays in chronological order. To be able to identify similarities and differences between seaside holidays now and in the past.
English: Key texts & Writing Outcome: Poetry, lists labels captions, instructions The Storm Whale by Benji Davies		
Phonics/SPaG: Phase 5 phonics and high frequency words Reading real and nonsense words <ul style="list-style-type: none"> • Capital Letters for the Days of the Week • Exclamation Marks • Punctuating sentences 	Science: Plants Identify and name a variety of common wild and garden plants including deciduous and evergreen trees. Identify and describe the basic structure of a variety of flowering plants including trees.	
Reading: The Lighthouse Keeper's Lunch Rock Pool Secrets by Narelle Oliver Word collections, Oral storytelling, Discussion and debate, Different points of view	Computing: Online Safety Recognise ways that technology is used in the home and community, e.g. taking photos, blogs, shopping. Use safe search filters. Identify what things count as personal information.	
PSHE: Relationships Understanding friendship, family and other relationships, conflict resolution and communication skills.	Animation programming JIT	
Art & Design: Drawing: botanical drawings of plants sketching, tone and tools – introduction to water colour – curriculum link to science and plants		Religious Education: What is a religious ritual? 
Physical education: Games Striking and Fielding		Languages: Numbers to 10 Colours Song: Arc en ciel (sing a rainbow)
Music: Charanga - Your Imagination		Music: Charanga - Your Imagination
Community	Environment	Challenge
Discuss the effects of litter on the beach and seaside and conduct litter picking at the beach to improve our local environment.	We will be learning about the effects of rubbish on our environment and how recycling and reusing objects can help reduce waste. (Author workshop)	Design and make a lunchbox to take to the beach. Plan and produce a weather forecast.

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Summer Term 2

Summer Term 2		
Theme: Oh we do like to be beside the seaside	Maths: Place value within 100 - Partitioning - Comparing and ordering numbers Money - recognising and counting coins and notes Time - dates/reading and writing to the hour/half hour	Geography: Wonderful Weather To identify daily weather patterns in the context of the weather of the UK. To understand seasonal weather patterns in the context of the weather of The UK. To identify daily weather patterns in the UK To identify daily weather patterns in the context of the UK weather. To identify the location of hot and cold areas of the world in relation to the Equator and the North and South Pole. To understand the human/physical geography of a cold area of the world in the context of The Arctic
English: Key texts & Writing Outcome: Descriptive writing, Newspaper report - recount The snail and the whale by Julia Donaldson		
Phonics/SPaG: Phase 5 phonics and reading real/nonsense words <ul style="list-style-type: none"> Plural nouns' suffixes; suffixes and prefixes of verbs and adjectives with no change to root word. Writing stories Expanded noun phrases 	Science: Plants and Seasons I can gather and record data to help in answering questions I can use observations and ideas to answer questions I can perform a simple test I can observe closely using simple equipment	
Reading: The Lighthouse Keeper's Cat Is a Blue Whale the Biggest Thing There Is? by Robert E Wells Illustrating characters, Writing in role, Mapping emotions, Drama and role play, Research and note taking, Drafting non-fiction writing, Reflecting on writing		
PSHE: Changing Me Coping positively with change.	Computing: Online Safety Identify what is appropriate and inappropriate behaviour on the internet. Seek help from an adult when they see something that is unexpected or worrying. Demonstrate how to safely open and close applications and log on and log off from websites. Use key vocabulary. Photography and editing Children use ipad to capture photos and edit using app tools	Religious Education: What is a religious ritual? 
Design & Technology: Mr Grinling's Lunch (food) Food - Preparing fruit and veg Children to create a sandwich/balanced packed lunch for Mr Grinling (Class text for enjoyment)		Languages: Numbers to 10 Colours Song: Arc en ciel (sing a rainbow)
Physical education: Team Games/Athletics		Music: Charanga - Reflect, Rewind and Replay
Community	Environment	Challenge
Discuss the effects of litter on the beach and seaside and conduct litter picking at the beach to improve our local environment.	We will be learning about the effects of rubbish on our environment and how recycling and reusing objects can help reduce waste. (Author workshop)	Explore textures and draw on experiences of the coast to create a collage of the beach. Plan and produce a weather forecast.