

Stannington First School Parent/carer information booklet 2021 - 2022 academic year



Learning, caring and growing together

Welcome to Fern class

Meet the staff



Mr Tunesi is the Year 2 class teacher and Deputy Head Teacher. He has a wealth of teaching experience across the school and loves to play football.



Miss Hedley is a teaching assistant. She will also be supporting Fern Class.

Welcome to Fern class (Year 2)

This meeting is an opportunity for us to meet and talk about the following:

- Our class routines
- Our curriculum
- Assessment and pupil progress
- Reading and our new reading journals
- How you can support your child at home
- Online learning opportunities

Year 2: Fern Class								
Drop Off	8:55-9:55	10:05-11:05	11:05-11:25	11:25-12:30	12:30–1:15	1:15 – 2:40	2:40-3:00	3:00 – 3:15
8:45 Gates open	Session 1	Session 2	Playtime	Session 3	Lunch 12:30 – 12:55 in 12:55 – 1:15 out	Session 4	School or Class assembly	Story Time
Mon	ST/HH	ST/HH		ST/HH	HB HH	ST/HH	ST/HH	ST/HH
	English	Maths		Spelling Bee Group reading Handwriting Phonics		History Geography	celebration assembly 2:40 - 3:05	Story Time
Tues	ST/HH	ST/HH		ST/HH	KT HH	ST	ST	ST
	English	Maths		Spelling Bee Group reading Handwriting Phonics		Art/Design Technology	Singing 2.30-3.00	Story Time & reflection
Wed	ST/HH	ST/HH		ST/HH	HB HH	ST	ST	ST
	English	Maths		Spelling Bee Group reading Handwriting Phonics		Mental maths	P.E. 2-3	Story Time & reflection
Thurs	HB	HB		HB	KT HH	HB/HH	HB/HH	HB/HH
	English	Maths		Music - Charanga		Forest School	assembly 2:40 - 3:05	Story Time
Fri	ST/HB	ST		ST	HB AB	ST	ST	ST
	Science	Science		Religious Education Spelling Bee		Samba 1.30-2.00 PSHE 2:05 - 2:45	Class assembly & reflection	Story Time

Routines and rewards

Daily routines

- Handwriting (in morning)
- Group reading every day
- Class reading every day
- Storytime before home
- Registration/Lunches/Travel Tracker

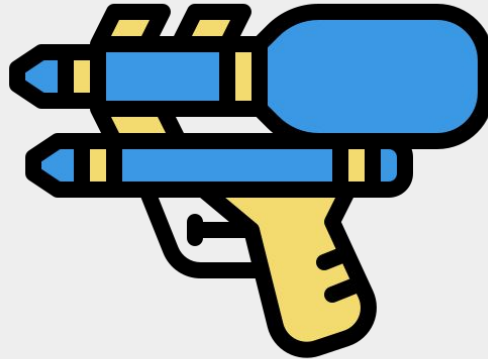
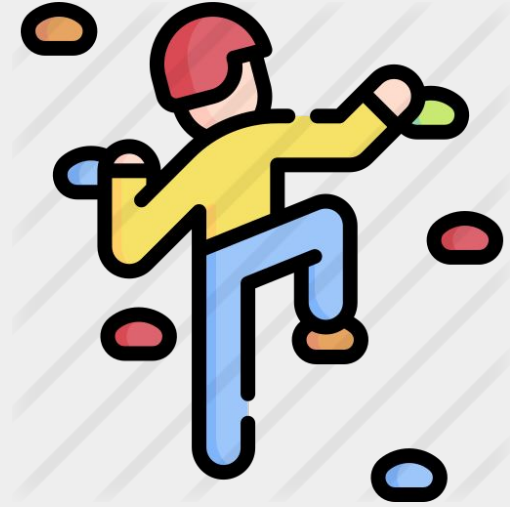
Rewards

- Praise
- Prize box
- Head teacher's award
- Extra minutes towards golden time



End of term treats

- Class parties
- Water fights
- Class choice
- (in the past we've even taken year 2 climbing)



Class routines - Homework

Expectation of every child:

- Bug Club
- Times Table Rock Stars
- Reading Books

Little and often! Perhaps 5-10 minutes reading and 5-10 minutes TTRS each weekday.



Additional resources

- Numbots (part of TTRS)
- Online e-library
- Duolingo
- Busy Things (via School360)



You can access this via school360.

School360 has loads of cool resources and learning games.

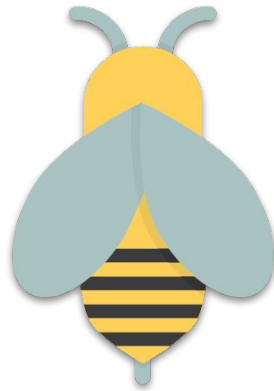
Class routines - Pick Up and Drop Off

- **Book bags should be brought in every day**
- **Bikes to be stored safely/correctly**
- **Stand on the astro if possible**



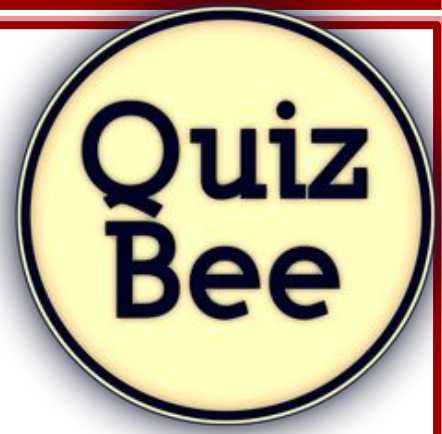
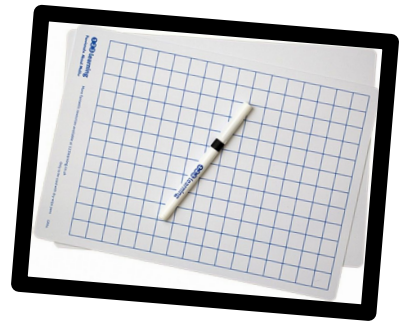
Spelling Bee

Weekly Rule





Which spelling is correct ?



wen

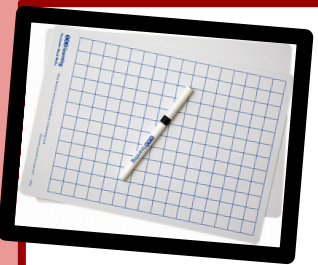
A

whn

B

when

C



True or False?

This is how you spell...

wrong

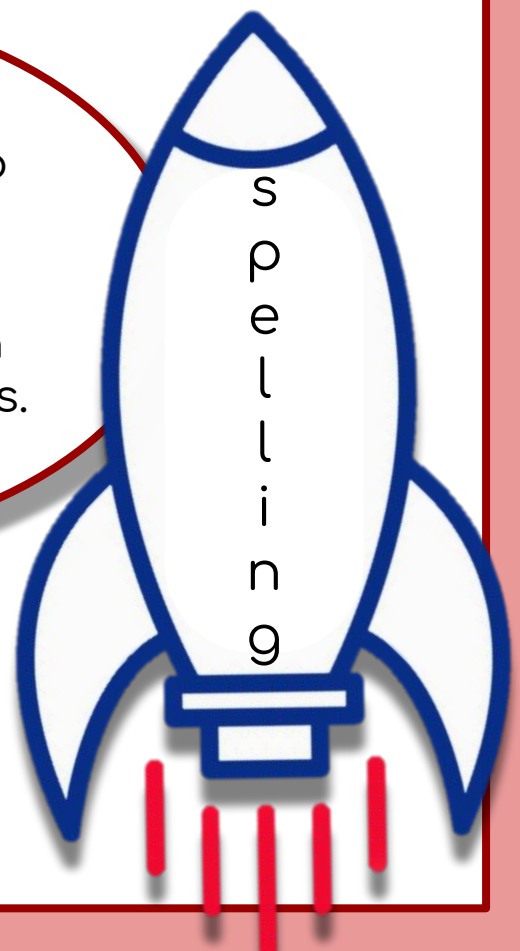


Write
Written
Wrote
Wrong
Wrap
wrist
wreck
wrestle
wren

Write
Written
Wrote
Wrong
Wrap
wrist
wreck
wrestle
wren



Rocket Words!
Send your spellings to
aliens in space!
Write your spellings
vertically, then draw a
rocket round the letters.
3...2...1...





Write

Write

Written

Written

Wrote

Wrote

Wrong

Wrong

Wrap

Wrap

wrist

wrist

wreck

wreck

wrestle

wrestle

wren

wren

Check

Circle the words which are spelt correctly.

riggle	roof	ritten	robe	restle
wriggle	wroof	written	wrobe	wrestle
real	recked	ramp	ruler	rinkle
wreal	wrecked	wramp	wruler	wrinkle



Write
Written
Wrote
Wrong
Wrap
wrist
wreck
wrestle
wren

Write
Written
Wrote
Wrong
Wrap
wrist
wreck
wrestle
wren





Write

Written

Wrote

Wrong

Wrap

wrist

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wrestle

wren

Write

Written

Wrote

Wrong

Wrap

wrist

wreck

wrestle

wren

Use

Below each picture is a word. Use that word in a sentence to describe the picture.



wren



wreath



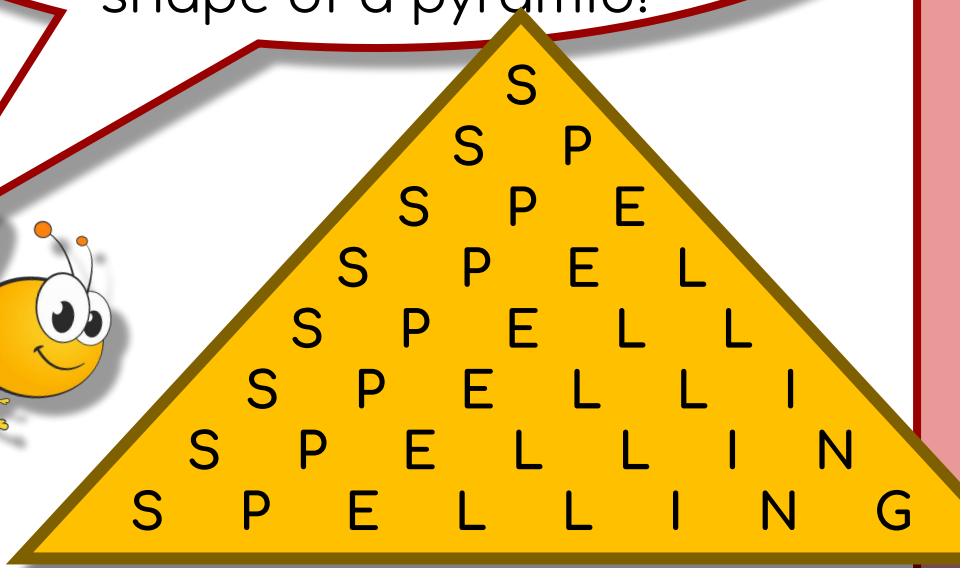
Write
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wrestle
wren

Pyramid Words

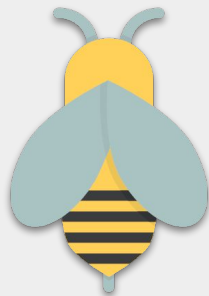
The pharaoh needs a pyramid built, pronto!

Write your spelling in the shape of a pyramid!



Spelling Bee

- Set half termly - new rule weekly
- Practice daily in class
- Assessed each Friday - spelling bee rounds and text review (*practise common exception spellings at home too*)
- Paper copy of spelling list sent home each Friday but also available on our class page on the school website.



Example of
text review

Year 4 Weekly Review 'aw' sound



- Highlight the words in the sentences that are spelt incorrectly.
- Correct the spellings above the word you have highlighted in purple polishing pen.
- There are 10 words in total that you need to correct!

- 1) In awtumn the leaves start to fall from deciduous trees.
- 2) The astronort walked on the moon.
- 3) The norty child scribbled over her work.
- 4) They cawght a huge fish in their net.

Assessment

My Progress Goals

At Stannington we use a wide range of assessment techniques to determine the next steps in our pupil's learning. We use both formative and summative assessments to inform our teacher assessments.



[Science KS1 Progress goals](#)



[Maths Year 2 Progress goals](#)



[Writing Year 2 Progress goals](#)



[Reading Year 2 Progress goals](#)

Our curriculum

P.E ([kit](#) and days)

Forest school days (and kit)

Where information can be found on the [website](#)

School [blog](#)

Samba(Friday)

Singing (Tuesday)

Long Term Plan

Autumn Term 1

English: Key texts & Writing Outcome:
Getting ready to write (Recapping Key skills: Full stops, capital letters, handwriting etc)

Key text 1: Poems to perform by Julia Donaldson
Writing Outcome: Poetry in a range of forms

Key text 2: Zeraffa Giraffa by Dianne Hofmeyr
Writing Outcome:
Labels and explanations, Reporting events - recount

Phonics/SPaG:
Recap of Phase 3/4/5 sounds. Blending using phoneme frames - constructing sentences. Commas in a list. Nouns and proper nouns. We will learn the spelling rules for:

- The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words
- The sounds /r/ spelt 'wr' at the beginning of words
- The sound /s/ spelt 'c' before e, i and y
- Common exception words

Reading:
Whole class guided reading: Sentences in Phonics. Poems to perform by Julia Donaldson
Small group guided reading: texts selected from school Guided Reading sets linked to children's book band. We will also read Zeraffa the Giraffa and look at the true story of a giraffe taken from their home to undergo a journey to France.

Maths:
Counting in 2's, 5's and 10's.

Place Value

Addition and Subtraction


Multiplication 0x, 1x, 2x fluency orally and mentally

Science:
Materials and their properties. Pupils will be taught to distinguish between an object and the material from which it is made. We will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. We will describe the simple physical properties of a variety of everyday materials and compare and group together a variety of everyday materials on the basis of their simple physical properties.


History: The Great Fire of London
In lessons we will learn:

- To understand where and when the Great Fire of London started.
- To understand the events of the Great Fire of London.
- To find out why the fire spread so quickly and stayed alight for so long.
- To say why Samuel Pepys' diary was significant.
- To compare modern day firefighting techniques and the ones used in 1666.




<p>PSHE: Understanding my place in the class, school and community. In our weekly Jigsaw lessons we will be focusing on:</p> <ul style="list-style-type: none"> Identifying hopes and fears for the year ahead Understand the rights and responsibilities of class members Are you worried about anything that might happen this year? Can you tell me some good (positive) choices a person can make in school? How do you show you are a good listener? What do you do to get on with other children? If you're worried about something, who can you ask for help in school and at home? 	<p>Computing: Programming and creating shapes using an onscreen turtle. (E-Safety underpins all sessions)</p> <p>We will be using our positional language and maths movement vocabulary to direct a turtle (character) to a specific destination. We will learn to unpick algorithms and create our own to make it arrive at a destination.</p> 	<p>Music: Charanga - Hands, feet and heart Hands, Feet, Heart is a song written for children to celebrate and learn about South African Music. This is a six-week Unit of Work. All the learning is focused around one song: Hands, Feet, Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.</p>
<p>Art & Design: Monoprints - inspired by poetry Design & Technology: Design a badge for 'be bright be seen week'. Mechanisms : Wheels and axles We will create our own vehicle to help tackle a fire!</p>	<p>Languages: French-Recap basic greetings</p>	<p>Religious Education: How are nature and God connected?</p>
<p>Physical education: Invasion Games - Tag Rugby</p>		
Community	Environment	Challenge
<p>We will be learning about how people celebrate Harvest within our own community and other religions. We will be discussing the importance of charity and collecting food to donate to our local food bank and look at the role nature and God plays upon our local community.</p>	<p>As a whole school we will continue to promote the importance of active travel to school and talk about it's wider benefits on the environment, our bodies and minds. Year 2 would like to sow wild meadow seeds within our new cycle track.</p>	<p>We will be learning to develop a growth mind set and understand that we don't always get things correct first time (it takes practice and real resilience and perseverance to accomplish something)</p>

Reading and our new reading journals




SFS READING ACTIVITIES

FERN CLASS



1. Draw a picture and label it to show what might happen next in the story.	2. Design an alternative book cover for your current book.	3. Make a list of new words you read in this book.	4. Create a cartoon strip, which shows the main events in the story.
5. Write a letter to the author of the book. Can you think of a question to ask them?	6. Write the blurb for the book, to tell people what it's about and why it is good.	7. Find and make a list of descriptive words and phrases.	8. Draw a story map of the events in order



Supporting your child at home

- Online learning apps- TTRS, Duolingo, Bug Club etc
- Reading at least x3 a week and completing fortnightly activities
- Regularly practising :

weekly spellings

common exception words

time tables

- school 360 resources/games
- Demonstrating maths/writing/reading skills whenever possible



Additional whole school information

If you have been to a previous meeting this evening, the following whole school information remains the same.


Whole school information

- Messages to school - you can pop a post it note in the reading record if it's not urgent. The note will be removed when it has been read. Alternatively email: admin@stannington.northumberland.sch.uk and mark FAO: name. This will be passed on by Mrs Harker
- SEND: our SENDCo is Mrs Bishop who is also a class teacher in Year 4
- Uniform: details of the full uniform are available on the [website](#). Please support us by ensuring your child is wearing appropriate uniform - no earrings or fancy hair bands, plain black shoes


Whole school information: Lunches

- We have a three week menu which is available on the website. The calendar on the front page tells you which week we are on.
- Days can be flexible if you want a combination of school/packed lunch but please give the school notice if you are swapping from school lunch as food is ordered in advance


Latest news




10th September, 2021
[10th September: Newsletter](#)




16th July, 2021
[End of term newsletter](#)



8th July, 2021
[Newsletter - important remin...](#)




1st July, 2021
[Science Week](#)



25th June, 2021
[Newsletter - 25th June](#)

[View news](#)


Social feed



Dave Buchan
@BikeDoctorDave

Whoooooo finishing touches totally awesome #BikeTrack @StanningtonFir2 #morekidsonbikes #culturalchange @bike4healthorg Every school should have one !!!!!!! @N_landCouncil <https://t.co/tpYVhtSLG8>

4:12pm - 07th September, 2021



Stannington First School
@StanningtonFir2

It's all go here at school - work has started on our new ground source heating system. They are drilling the bore holes which will

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September 2021

M	T	W	T	F	S	S
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3
4	5	6	7	8	9	10

SEP 20

Lunches Week 3
All day

SEP 27

Lunches Week 1
All day

[View events](#)

Whole school information: Packed lunches/Free school meals

- Please don't pack energy drinks, fizzy drinks or packets of sweets e.g haribo
- A wrapped biscuit e.g, kitkat, single twix etc. is okay but avoid whole bars of chocolate e.g dairy milk
- Pasta or other cooked meals are great in a suitable container
- Try to include some fruit or veg every day
- Please do not include nuts or nut products in packed lunches
- Can your child open everything in their lunchbox? Bear in mind that if you are packing 'frubes' etc they can be difficult to open and there are a lot of children in the hall and it's a busy time for staff
- Ideas are available on the 'Change for Life' website:

<https://www.nhs.uk/change4life/recipes/healthier-lunchboxes>

Children in Reception, Year 1 and Year 2 are entitled to a 'universal' free school lunch

If your child is entitled to a free school lunch this continues through school. Nobody knows who is entitled to a free school meal so there is no stigma attached to this. If you think you are entitled, please speak to Mrs Harker in confidence and she can support you. Eligibility for FSM means we may be able to support in other ways to e.g. with uniform or other school activities.

Whole school information: Active travel

WE HAVE A BIG AMBITION: EVERY CHILD THAT CAN, WALKS TO SCHOOL

A generation ago, 70% of us walked to school – now it's less than half.

We want to reverse this decline. We want children to be energised and empowered, and to make walking to school their natural choice.



We ask parents to walk with their child to school, if possible. If not, we encourage that you park a short distance from school and then stride or ride the rest of the way. There are two car parks nearby; one is next to the village hall and Ridley Arms pub (**our preferred option**), the other is next to the church. We have plenty of scooter and bike storage available in school.

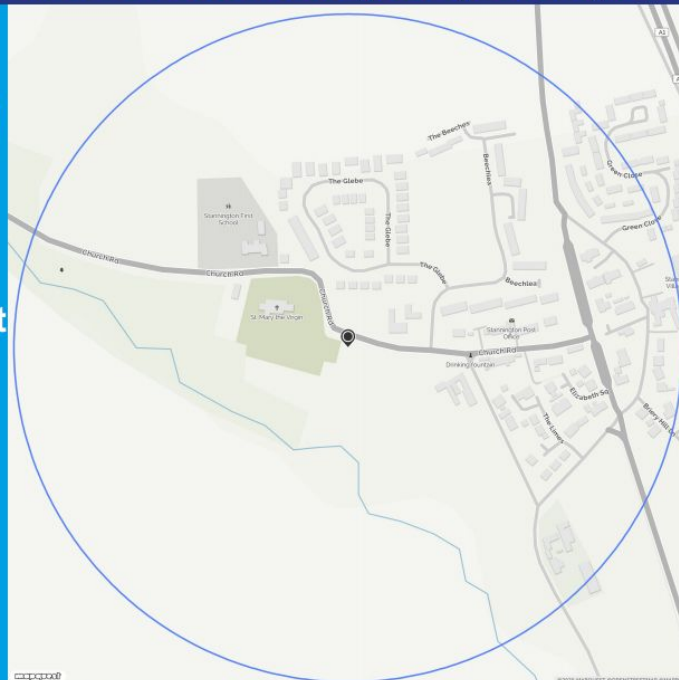
We take part in the Living Streets WOW campaign and pupils can earn badges every month if they take part in active travel to school.

5-MINUTE WALKING BUBBLE

#StaySafeGetActive on your journey to school



Stannington First
School



If possible,
walk, cycle
or scooter
to school

If you have
to drive,
park at least
5-minutes
away

Supported by the

Department
for Transport

The Ridley Arms car park is less than ten minutes walk from school.

Children arrive energised and ready to learn.

Please be respectful of our neighbours and avoid parking in the Glebe.

We encourage active travel in all weathers - we believe *there is no such thing as the wrong weather, just the wrong clothes*

For more hints, tips and information please visit www.modeshiftstars.org/staysafegetactive

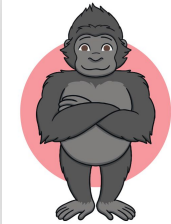
This 5-minute walking zone represents a distance of 400m measured as a straight line, based upon an average walking speed of 3-miles per hour

Developing a growth mindset

Our values: honesty, kindness, perseverance, resilience, respect, teamwork

We encourage all of our pupils to develop a 'Have a Go' attitude and to accept that mistakes are an important part of learning.

Go-For-It Gorilla



PARENT'S GUIDE TO A GROWTH MINDSET

Big Life Journal

*Your brain is like a muscle. When you learn, your brain grows.
The feeling of it being hard is the feeling of your brain growing!*

PRAISE



FOR:

EFFORT
STRATEGIES
PROGRESS
HARD WORK
PERSISTENCE
RISING TO A CHALLENGE
LEARNING FROM A MISTAKE

NOT FOR

TALENT
BEING SMART
BORN GIFTED
FIXED ABILITIES
NOT MAKING MISTAKES

THE POWER OF "YET" SAY

"YOU CAN'T DO IT YET."
"YOU DON'T KNOW IT YET."
"IF YOU LEARN AND
PRACTICE, YOU WILL!"

BRAINS can GROW

MY INTELLIGENCE,
TALENTS, and ABILITIES
are FIXED.

FIXED
MINDSET

FAILURES AND MISTAKES = LEARNING

VS

I CAN DEVELOP
MY INTELLIGENCE,
TALENTS, and ABILITIES.

GROWTH
MINDSET

SAY

"MISTAKES HELP YOU IMPROVE."
"YOU CAN LEARN FROM YOUR MISTAKES."
"LET'S SEE WHAT OTHER STRATEGIES YOU CAN TRY."

RECOGNIZE YOUR OWN MINDSET

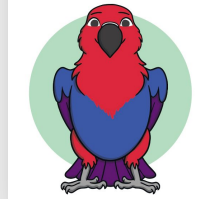
BE MINDFUL OF YOUR
OWN THINKING AND THE
MESSAGES YOU SEND
WITH YOUR WORDS AND
ACTIONS.



ASK

"WHAT DID YOU DO
TODAY THAT MADE YOU
THINK HARD?"
"WHAT NEW STRATEGIES
DID YOU TRY?"
"WHAT MISTAKE DID YOU
MAKE THAT TAUGHT YOU
SOMETHING?"
"WHAT DID YOU TRY
THAT WAS HARD
TODAY?"

Persevering Parrot



Whole school information: reporting illness:

- If your child has prescribed medicine, that requires administration during the day, please complete a consent form and leave it with the medicine, at the school office. Don't send medicine in a book bag. We can store medicine in a fridge if required.
- We can administer calpol for pains e.g aches or sprains but a consent form **must be completed** and the medicine handed to the office. Liquid paracetamol does not need to be prescribed by a GP. If your child needs paracetamol to control a high temperature, we suggest they remain at home
- If your child has sickness, or diarrhoea
- they must remain at home **for 48 hours after the last bout of illness.**
- If your child will not be attending school, please inform the school office by 8:30 - you can leave a message
- Please try to make medical/dental appointments outside the school day, where possible

Whole school information: Handwriting

- Holding a pencil correctly is very important and it is helpful to reinforce this at home
- We practise the correct letter formation as soon as new letters are introduced
- Correct number formation is also important
- We add a flick to the end of letters as soon as we start writing them
- We practise joining letters when digraphs are introduced e.g. ay, ow
- This page demonstrates our handwriting style; we don't join from a capital letter or loop our y, g or j
- This is how we teach the following letters: Kk Ff Xx
- Handwriting is expected to be fluent, legible and cursive (joined) by the end of year 2

Whole school information: maths and our calculation policy

- Problem solving and reasoning
- Key maths facts can be reinforced at home using [Numbots](#) or [Times Tables Rockstars](#)
- Our [calculation policy](#) is available on the school website and shows how we teach different aspects of maths
- Times Tables - by the end of Year 4, pupils are expected to know all the facts for tables x2 to x12
- Year 4 - national multiplication check



Whole school information: Music


- We follow a music scheme called Charanga in school - information on our website
- Years 1 - 4 have a weekly 30 minute samba drum lesson
- The whole school also has 30 minute vocal coaching/singing lesson with Ms Flora Smith who is a peripatetic teacher




Any questions?

Follow us on Facebook or Twitter - links are on the website homepage


Latest news




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10th September: Newsletter




16th July, 2021
End of term newsletter



8th July, 2021
Newsletter - important remin...




1st July, 2021
Science Week



25th June, 2021
Newsletter - 25th June


[View news](#)

Social feed



Dave Buchan
@BikeDoctorDave

Whooooo finishing touches 🙌🏻🚲👍
totally awesome #BikeTrack
@StanningtonFir2 #morekidsonbikes
#culturalchange @bike4healthorg Every
school should have one !!!!!!!
@N_landCouncil <https://t.co/tpYVhtSLG8>
4:12pm - 07th September, 2021



Stannington First School
@StanningtonFir2

It's all go here at school - work has started
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All day

SEP 27

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