

My Progress Goals: Maths 1



Name: _____

MPC)			I can tell the time to the hour.		
				I know and use words		
				relating to dates and time.		
				I know the days of the		
				week and months of the		
				year.		
l can count on in	I can solve one step			I can sequence events in		
multiples of 10.	problems using			order.		
multiples of 10.	subtraction.			order.		
I can count on in	I can solve one step			I know the value of		
multiples of 5.	problems using addition.			different coins and notes.		
				I can measure and begin to		
I can count on in	I know and use numbers			record time (hours,		
multiples of 2.	bonds to 20.			minutes, seconds)		
I can say if a number is	I can subtract 2-digit		I can recognise, find and	I can measure and begin to		
equal to, more than, less	numbers to 20.		name a quarter of an	record capacity and		
than, most or least.	e.g. 18 - 6		amount.	volume.		
I can count to and across 100, forwards and backwards from any given number.	I can add a single and 2- digit numbers (to 20) e.g. 18+5	l can solve one step division problems.	I can recognise, find and name a quarter of a shape.	I can measure and begin to record mass/weight.	I can recognise and name 3D shapes	
I can count, read and write numbers to 100.	l can show and use subtraction facts within 20.	I can solve one step multiplication problems.	I can recognise, find and name a quarter of an object.	I can measure and begin to record lengths and heights.	I can recognise and name 2D shapes.	
I can find one more and one less than a given number up to 100.	I can subtract 1-digit numbers to 20.	I can use arrays to multiply.	I can recognise, find and name a half of an amount.	I can compare, describe and solve problems for capacity and volume: full, empty	I can describe movement and turns including whole turn, half turn and three- quarter turn.	
I can write numbers from 1 to 20 in digits and words.	I can add 1-digit numbers to 20.	I can double single digit numbers	I can recognise, find and name a half of a shape.	I can compare, describe and solve problems for mass or weight: heavier than, lighter than	I can describe position.	
I can read numbers from 1 to 20 in digits and words.	I can read, write and understand calculations with +, - and = signs.	I can share and group small amounts.	I can recognise, find and name a half of an object.	I can compare, describe and solve problems for length and height: longer, shorter	l can describe direction.	I can collect simple information and record it on a tally chart.
Number & Place Value	Addition & Subtraction	Multiplication & Division	Fractions	Measurement	Geometry	Statistics