



# Evidencing the Impact of the Primary PE and Sport Premium

Stannington First School  
Academic Year 2018 - 2019  
Website reporting tool

Reviewed: September 2018, March 2019  
Next review: July 2019

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



# Stannington First School PE and Sport Premium Funding



Evaluation of 2017 - 2018 spending	Areas for further improvement and baseline evidence of need:
<p>An artificial grass area (10m x 15m) with drainage was installed to increase the available outdoor space for daily physical activity. This was important due to the increased number of pupils in the school. This was installed on part of the poorly drained, water logged sports field and as a result the field has been accessible during the winter/spring months for active play and school sport. It is used regularly by all classes. In addition, accidents from collisions and bumps have reduced greatly - evidenced in school accident log. This will have a lasting impact and increase daily activity across the school.</p> <p>A group of junior sports leaders was established who will lead a daily activity on the new 'all weather' area - break and lunchtimes. Training was provided through our local school sports partnership. These sports leaders have increased participation in active games at break times.</p> <p>The school hosted an inter-school football tournament for other local school teams. This was a successful event, providing an opportunity for pupils to take part in competitive sport. This event will continue annually.</p> <p>A WOW wall display was created to celebrate pupil's sporting achievements outside school and weekly certificates in celebration assembly were given to ensure the whole school is aware of the importance of PE and Sport and inspire them to become more involved both in and out of school.</p> <p>Knowledge and skills, gained by staff during coaching sessions and CPD (funded through previous P.E. and Sports funding) improved participation and progress of pupils during lessons and after school clubs in Netball and Lacrosse.</p>	<p><b>Priority 1</b> Guidance states that children should have at least 30 active minutes every day of moderate to vigorous activity. As a whole school we intend to increase the minutes of physical activity children undertake daily and promote a healthy lifestyle - working towards a minimum of 30 active minutes daily. The introduction of a daily mile/active 10, walk/wheel to school initiatives, active lessons across the curriculum and sporting after school clubs will achieve this.</p> <p><b>Priority 2</b> Staff have identified the need for CPD with gymnastics. Professional development, as well as equipment, is needed to ensure that staff are confident to deliver gymnastics safely and correctly.</p> <p><b>Priority 3</b> Increased involvement in inter-school sporting, competitive competitions will allow children to gain resilience and increase enthusiasm/participation in a range of sports.</p>

## Meeting national curriculum requirements for swimming and water safety – July 2018

As a First School, our Year 3 and 4 children have weekly swimming lessons.	Please complete all of the below *
What percentage of your current <b>Year 4 cohort</b> swim competently, confidently and proficiently over a distance of at least 25 meters?	78%
What percentage of your current <b>Year 4 cohort</b> use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current <b>Year 4 cohort</b> perform self-rescue in different water-based situations?	31%
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

# Action Plan and Budget Tracking 2018 - 2019 Academic Year

<b>Academic Year: 2018/19</b>		<b>Total fund allocated: £ 16, 744</b>		<b>Date Updated: Oct 2018 Reviewed March 2019</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: £10660 64%	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<p>Increase the daily active minutes for all of our pupils, during the school day:</p> <ul style="list-style-type: none"> <li>• Introduce the daily mile/active 10 after assembly each day to prepare pupils for the start of their afternoon sessions. Ensure that all year groups (Reception – Year 4) are participating.</li> <li>• Undertake phase 2 of our ‘all weather’ surface to increase the available space for activity.</li> <li>• Implement a new ‘Walk or Wheel on Wednesday’ travel initiative encouraging parents to walk to school with their child or to park and walk.</li> <li>• Introduce active lesson. Starters/plenary sessions across the curriculum.</li> <li>• Train a new team of junior sports leaders and encourage them to lead a range of activities during break times.</li> </ul>	<p>Arrange training for a new team of junior sports leaders.</p> <p>School council/sports leaders to find out which activities the pupils would like to take part in during the active 10.</p> <p>Junior sports leaders to find out which games/activities pupils would like to play at break times.</p> <p>Timetable the daily mile/active 10 into the school day with staff available to supervise.</p> <p>Arrange for the installation of Phase 2 of our ‘all weather’ pitch to increase the space available for active play and sport.</p> <p>Liaise with Living Streets to implement our Walk/Wheel on Wednesday travel initiative.</p>	<p>£510 for training junior sports leaders</p> <p>£150 equipment</p> <p>£10,000 Phase 2 of all-weather pitch</p>	<p>All pupils are involved in daily exercise - an additional 10 active minutes of moderate/vigorous activity in addition to scheduled break times.</p> <p>Break times offer pupils a wider range of active games/play.</p> <p>Children are fitter and healthier with improved self-confidence, resilience and social skills - evidenced through pupil survey.</p> <p>Walk/Wheel on Wednesdays has increased the number of pupils walking to school - evidenced through ‘hands up travel survey’.</p>	<p>Ensure that we have a new team of junior sports leaders ‘in training’ to maintain momentum at the start of the next academic year.</p> <p>Ensure the daily mile/active 10 becomes a regular part of the school day.</p> <p>Curriculum review - where can we plan ‘active’ lessons?</p> <p>Introduce ‘wheelie’ break times for pupils who have walked or wheeled to school.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£320 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase levels of pupil and parents activity, staff will start up a running club (couch to 2/3/5K) with the aim of completing a cancer run/junior park run in partnership with parents.	<p>Schedule training sessions in school for pupils.</p> <p>Liaise with parents - after school training sessions and information about junior park runs. Arrange a park run meeting in Morpeth.</p>	£200	<p>Scheduled sessions starting with a walk/run programme and building up stamina.</p> <p>Parental involvement with their children - joint participation in a sporting activity.</p> <p>Team of runners attend a local park run - families to continue this initiative.</p>	<p>Families will continue to take part in park runs. Running club becomes a regular, scheduled activity in school.</p> <p>Host other events to enable parents to see children participating in sport.</p>
Dedicated sport notice board to display and celebrate pupil's sporting achievements both in and outside school and to advertise forthcoming activities.	<p>Outdoor school notice board to be visible/accessible during playtimes.</p> <p>School website to be updated and School council/sports leaders/members of sporting teams to write reports.</p> <p>Continue to celebrate achievements in assemblies.</p>	£120	<p>WOW wall full of photographs and information that celebrates pupil's sporting achievements - in and out of school (including inter school sport).</p> <p>Profile of sport is raised in school. Pupil voice/questionnaires.</p>	<p>Children and staff to maintain display.</p> <p>Children to write up match reports etc. for website/display/TV in corridor.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£3821.50 23%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Specialist gymnastics coach to work with Year 2, 3 and 4 staff to plan and deliver gymnastics lessons.</p> <p>School to purchase additional equipment including additional mats.</p>	<p>Hire specialist coach to work alongside staff.</p> <p>Purchase mats.</p>	<p>£1080 - specialist coach (gym)</p> <p>£331.50 - mats</p>	<p>Staff confidence and skills in teaching of gymnastics will improve.</p> <p>Pupils will take part in high quality gymnastics lessons and make good progress across a range of skills.</p> <p>Pupils will be inspired to attend after school gymnastics club.</p> <p>School will enter a team of gymnasts to the school games competition.</p>	<p>Team teaching to disseminate newly acquired skills and knowledge to KS1 teachers.</p>	
<p>Specialist coach to work with staff to plan and deliver P.E lessons - developing skills in cricket, basketball and athletics</p>	<p>Hire specialist coach to work alongside staff.</p>	<p>£2160 - specialist sports coach</p>	<p>Staff confidence and skills in teaching school P.E/sport will improve.</p> <p>Pupils will take part in high quality lessons and make good progress across a range of skills.</p> <p>Pupils will be inspired to attend after school sports clubs.</p> <p>School will enter teams to the school games competitions.</p>	<p>Team teaching alongside specialist coach to ensure new skills developed can be applied by staff.</p> <p>Lesson plans to be created for easy use and clear focus on physical development.</p>	
<p>Member of staff to attend the P.E and School Sport Conference to develop skills and identify next steps for staff CPD and whole school improvement</p>	<p>Book place at conference.</p>	<p>£250</p>	<p>Links made with different organisations including: Living Streets (WOW), Modeshift starts - developing a school travel plan.</p>	<p>Action plan for Early Years physical development.</p> <p>Further review of pupil activity - how active are our pupils and is this improving?</p>	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £760 4.5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Encourage/fund less active pupils to take part in extra-curricular sport	Liaise with parents and personally invite pupils to after school clubs.	£250	Less active pupils will take part in extra-curricular sport.	Survey - what %age of pupils take part in extra-curricular sport. Target to improve this proportion during the next academic year.
Staff who have attended training using previous sports premium funding will hold after school clubs for pupils - netball and lacrosse	Schedule ASC and advertise to pupils/parents and carers.	Pop Lacrosse and Netball £160	Sustainability - Training provided using sports premium funding is used to deliver after school clubs.	Increase range of sporting activities offered in after-school clubs - linked to staff CPD delivered this academic year.
Introduce the use of balance bikes to the nursery - staff who have benefitted from training using previous sport premium funding, will lead CPD for nursery staff	Staff CPD - sharing good practice.  Additional resources to support use of balance bikes.	£350	Balance bikes used regularly in nursery. Pupils developing new skills.	Action plan for Early Years physical development.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: £740 4.5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Stannington First school pupils to take part in School Games competitions.  School to host an inter school football tournament  School to hold a competitive sport's day for all pupils	Liaise with local School Games competitions and enter a team into each competition- book transport.  Invite local schools to our inter-school tournament, order medals and trophy  Arrange a competitive sport's day for all pupils - invite parents/carers  Prepare all pupils for sport's day during school P.E. lessons	Coach travel to school games £400  Inter school football tournaments £200  Sport's Day medals and certificates £140	Increased participation with school games.  Successful school tournament with participation from other local schools.  All pupils will have the opportunity to take part in some competitive sport.	Intra school sporting competition to be a feature of P.E. lessons.  School to host inter school football and netball tournaments.