

# Kingfisher Class - Long Term Overview 2022 - 202

## Autumn Term 1

### English:

**Key text 1:** Werewolf Club Rules by Joseph Coelho

**Writing Outcome:** Poetry in a range of forms

**Key text 2:** Gods, Emperors and Dormice by Marcia Williams

**Writing Outcome:** Narrative in Graphic form

### Reading:

Our whole class reader this term is Matilda by Roald Dahl.

### Maths:

#### Place Value We will:

Represent and partition 4 digit numbers  
 Round to the nearest 10, 100, 1000  
 Place 4 digit numbers on a number line  
 Find 1,10,100,100 more/less  
 Order sets of numbers  
 Count in 25s  
 Learn about negative numbers  
 Learn Roman numerals to 100.

#### Addition and Subtraction We will:

Add and subtract 4 digit numbers with and without exchange  
 Learn about efficient calculations  
 Estimate and check answers  
 Reason and problem solve using addition and subtraction.

### History: The Romans in the UK and Northumberland

#### We will:

Evaluate the reasons the Romans wanted to invade Britain and explore how Britain and in particular Northumberland was changed by what the Romans built.

Look at how archaeologists find evidence about Roman Britain/Northumberland: Vindolanda, Hadrian's wall, The Roman Army Museum, Housteads etc

Explore the story of Boudicca's rebellion against the Romans.

Evaluate the impact of the Roman Empire on modern Britain/Northumberland.

### Phonics/SPaG:

Words with the 'aw' sound spelt with *augh* and *au*

Adding the prefix *in-* (meaning 'not' or 'into')

Adding the prefix *im-* (before a root word starting with 'm' or 'p')

Adding the prefix *il-* (before a root word starting with 'l') and the prefix *ir-* (before a root word starting with 'r')

Homophones and near homophones

Words with 'shuhn' endings spelt with *sion* (if root word ends in 'se', 'de' or 'd')

Year 3 and 4 common exception words

We will also be learning about expanded noun phrases and adverbs

### Science: States of Matter We will:

Compare and group materials together, according to whether they are solids, liquids or gases.

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



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<p><b>PSHE: <u>Being Me In My World</u></b> In our weekly Jigsaw lessons we will be focusing on:</p> <ul style="list-style-type: none"> <li>• Being part of a class team</li> <li>• Being a school citizen</li> <li>• Rights, responsibilities and democracy</li> <li>• Rewards and consequences</li> <li>• Group decision-making</li> <li>• Having a voice</li> <li>• What motivates behaviour</li> </ul>	<p><b>Computing: <u>Word Processing and Online safety</u></b></p> <p>We will revisit and extend our knowledge on how to keep safe when using the internet. School360 apps.</p> <p>We will create a multimedia text with images linked to our history topic on the Romans.</p>	<p><b>Religious Education: <u>What does it mean to be Christian?</u></b> We will: Find out about who founded Christianity and where it was founded. Learn about the main beliefs of Christianity and places that are special to Christians. Learn about festivals and symbols that are significant to Christians.</p>
<p><b>Art &amp; Design: <u>Impressionism - Monet - How did he see the word?</u></b> We will be looking at examples of Monet's work and observing the techniques he used and how his style changed over time. We will capture images around the school and use the impressionist style to create our own art.</p>	<p><b>Languages: <u>French - All Around Town</u></b></p> <p>We'll learn some key vocabulary linked to the theme and practise speaking using the words we have learnt.</p> <p>We will continue to use Duolingo at home and school to support us developing our french vocabulary.</p>	<p><b>Music: <u>Blaydon Races</u></b></p> <p>This term we will be working with Laura from Northumberland Music Partnership on a project based around the Blaydon Races.</p> <p>We will also have weekly ukulele and singing lessons.</p>
<p><b>Physical education: <u>Invasion Games</u></b> We will focus on travelling, sending, receiving, dodging, attacking and defending with increased control and accuracy.</p>		
<p style="text-align: center;"><b>Community</b></p>	<p style="text-align: center;"><b>Environment</b></p>	<p style="text-align: center;"><b>Challenge</b></p>
<p>We will also be holding our annual Harvest Festival celebration and collecting donations for the Wansbeck Valley Foodbank.</p> <p>We will also be contributing to the running of our own class stall at the Autumn School Fair.</p>	<p>We will have forest school most Wednesdays and will be focusing on key skills of identifying hazards and making risk assessments.</p> <p>Preparation of the meadow and the allotment beds for winter.</p>	<p>As Year 4's, our challenge is to become a role model in how we demonstrate our school rules and values to each other and the rest of the school. Kingfisher Class will be taking part in the school project of 'grow £20'.</p>