



My Progress Goals: Writing 1

Name: _____

	I can leave spaces between words.	I can identify and use punctuation.				
I can use the suffixes Ing, ed, er, est	I can use a capital letter for the days of the week.	I can identify and use an exclamation mark.			I understand which letters belong to which handwriting 'families' and am practising these.	
I can use the prefix 'un'	I can use a capital letter for the pronoun "I".	I can identify and use singular and plural.		I can show the basic purpose of my writing (e.g. story, label, message).	I can sequence sentences to form short narratives.	I can form most digits 0-9 correctly.
I can spell "tricky" words.	I can use a capital letter for names of people and places.	I can identify and use a question mark.		I can put my ideas or events in the right order.	I can read what I have written to the class.	I can form most capital letters correctly.
I can spell the days of the week.	I can join words and clauses using "and".	I can identify and use a sentence.		I can use some descriptive language (e.g. colour, size, emotion).	I can read what I have written to a group.	I can start and finish letters in the right place.
I can use the spelling rule for adding -s or -es as the plural for nouns.	I am beginning to use exclamation marks.	I can identify and use a full stop.		I can use some openers.	I can talk about what I have written with the teacher.	I am beginning to form lower-case letters in the correct direction.
I can name the letters of the alphabet in order.	I am beginning to use question marks.	I can identify and use a word.	I can write simple sentences, dictated by the teacher, from memory, using common exception words taught so far.	I can write simple phrases and clauses.	I can read what I have written to check it makes sense.	I am holding a pencil comfortably and correctly.
I can spell many common exception words	I am beginning to use full stops.	I can identify and use a capital letter.	I can write simple sentences, dictated by the teacher, from memory, using GPCs taught so far.	I can use words that are appropriate.	I can write a sentence by saying out loud what I am going to write.	I can sit correctly at a table.
I can recall my spellings accurately.	I am beginning to use capital letters.	I can identify and use a letter.	I can write simple sentences, dictated by the teacher, from memory.	I can write down my ideas.	I can say a sentence before writing it.	I take pride in my work.
Spelling	Punctuation And Grammar	Terminology	Transcription	Writing for a purpose	Planning, drafting and editing	Handwriting, organisation and presentation