



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Stannington First School PE and Sport Premium Funding Meeting

Evaluation of 2016 - 2017 spending (Academic year)	Areas for further improvement and baseline evidence of need:
<p>Specialist coaches worked alongside teachers to provide coaching for pupils and formal and informal CPD for staff - Orienteering, Boccia, Archery, Cricket, Skipping & Yoga.</p> <p>Staff gained confidence and developed new skills that can be used to improve the quality of their own teaching.</p> <p>Pupils experienced a wider range of sporting activities and participated in competitive sport.</p> <p>After school clubs, led by staff increased the number of pupils participating in extra-curricular sporting activities.</p> <p>Increased numbers of girls participated in extra-curricular sporting activities.</p> <p>Cycle and scooter pods have increased the number of pupils cycling or scooting to school.</p>	<p>Priority 1 Stannington First School still faces many challenges in relation to sporting activities during the winter months as the large sports field is poorly drained and is waterlogged and practically unusable from October through to May. Due to the increase in pupil numbers, ensuring there is sufficient space for pupils to be active on a daily basis is a priority.</p> <p>Priority 2 The school hall is poorly equipped and has no fixed gym apparatus which would greatly enhance indoor P.E. lessons.</p> <p>Priority 3 The school hall is used during wet play times - Boccia, Table Tennis facilities would provide sustainable, long lasting sporting opportunities.</p>

Meeting national curriculum requirements for swimming and water safety - July 2017 As a First School, our Year 3 and 4 children have swimming lessons	Please complete all of the below*:
What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking 2017 - 2018 Academic Year

Academic Year: 2017/18 Sept 2017 - August 2018	Total fund allocated: Fund allocation based on financial year £350 from 17/18 budget £16, 670 from 18/19 budget (£17, 020 total)			Date Updated: February 2018
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 94.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Install a 10m x 15m area of artificial grass with sufficient drainage to increase the available outdoor space for daily physical activity. (This will be installed on part of the poorly drained, water logged sports field).	Quotes from several companies to ensure maximum value for money and sufficient drainage to ensure the space can be used year-round.	£13,500	More pupils involved in daily sports and games - an additional 20 active minutes. Additional space available for P.E lessons - year round. Additional space available for after-school clubs - year round. The school can host inter-school competitions year round.	Increasing the available space for outdoor play and sports will improve break/lunch times, P.E. lessons and after-school clubs. The area can be extended in future years if the pupil numbers continue to rise.
Buy playground/P.E barriers to demarcate the new all-weather area and enable pupils to play ball games and contain the balls within the area. These barriers can also be used as spectator seating and to divide the yard to create separate areas to allow games to run simultaneously. This will be useful during inter-school tournaments, P.E. lessons and at break times.	Research and identify cost effective equipment.	£2, 600	Additional space available for P.E lessons - year round. Additional space available for after-school clubs - year round. The school can host inter-school competitions year round.	Increasing the available space for outdoor play and sports will improve break/lunch times, P.E. lessons and after-school clubs. The area can be extended in future years if the pupil numbers continue to rise.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Establish a group of junior sports leaders who will lead a daily activity on the new 'all weather' area - break and lunchtimes.	Staff to work with junior sports leaders to increase their knowledge and skills. Pupils to be actively involved in coaching each other. Daily timetable of activities on the new 'all weather' area to raise the profile of school sport at break times.	Linked to above spending £50 additional resources	All pupils will take part in peer led sporting activities on a weekly basis.	This peer led sporting provision is sustainable even if the Primary PE and Sport Premium is discontinued.
WOW wall to display and celebrate pupil's sporting achievements outside school and weekly certificates in celebration assembly to ensure the whole school is aware of the importance of PE and Sport and inspire them to become more involved both in and out of school.	Celebrate achievements in assemblies. Staff observe increased involvement in P.E. lessons and positive attitudes towards P.E and sport.	£50 printing and certificates	WOW wall full of photographs and information that celebrates pupil's sporting achievements - in and out of school (including inter school sport).	Profile of sport is raised in school.

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>1.0%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Staff to further develop their increased knowledge and skills, gained during coaching sessions and CPD (funded through previous P.E. and Sports funding) to improve participation and progress of pupils.</p> <p>16/17 funding Netball Level 1 Coaching Lacrosse equipment</p>	<p>New after-school clubs: Miss L to offer after-school Netball club (KS1). Mrs C to offer after-school Lacrosse club (KS2) (Lacrosse equipment purchased with 16/17 funding).</p> <p>Continue Football after-school club. This can be started up earlier in the year - following the installation of the new 'all-weather' area.</p>	<p>£70 new set of netballs</p>	<p>Increased staff confidence in teaching and developing pupil's ability in netball.</p> <p>Successful, well attended after-school clubs - netball and lacrosse, increasing participation in competitive sport.</p> <p>Football after-school club is always popular but due to the waterlogged field the season has been short - longer season for this club when new 'all-weather' area installed.</p>	<p>Research inter-school netball and lacrosse competitions with a view to entering a school team.</p>
<p>Stannington First School will host an inter-school football tournament to ensure pupils have access to participation in competitive sport.</p>	<p>Training sessions available to all pupils: P.E. lessons, after-school club and at break times with junior sports leaders.</p> <p>Invite partnership schools to participate.</p> <p>Buy trophies and print certificates.</p> <p>Advertise event.</p>	<p>£100 trophies and certificates</p>	<p>Inter-school tournament will have taken place.</p> <p>Increased participation in competitive sport.</p>	<p>Arrange reciprocal events hosted at other schools and encourage pupils to take part.</p> <p>Schedule a regular calendar of inter-school sporting events to increase participation in inter-school sport</p>