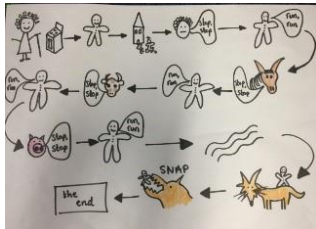




KINGFISHER CLASS



<p>Reading</p> <p>To be completed by Monday 19th September</p> <p>Create a story map on the blank paper provided, for the book you are reading. Here is an example of one for the Gingerbread Man.</p> 	<p>Reading</p> <p>To be completed by Monday 26th September</p> <p>Write a persuasive letter on the lined paper provided, to Mrs Redman/Mrs Bishop encouraging them to read the book you have just read to the class. Remember to give lots of interesting arguments as to why they should share this book with everyone. VCOP – Circle the punctuation you have used in yellow.</p>	<p>Reading</p> <p>To be completed by Monday 3rd October</p> <p>Write some similes to describe one of the characters from the book you are reading. Use the lined paper provided. Think about their appearance, personality and behaviour/traits. e.g. Mr Wormwood is as cunning as a fox. VCOP – Underline the similes in red</p>
<p>Maths</p> <p>To be completed by Monday 10th October</p> <p><i>Please see the worksheet included.</i></p>	<p>Reading</p> <p>To be completed by Monday 17th October</p> <p>Think of some questions to ask the author of the book you are reading. Please complete on the lined paper provided. Remember to use a wide variety of question openers e.g. When, Where, Why, Who, Which, What, Can, Do, Is, How, Did and to use a ? VCOP – Underline the question openers in blue</p>	<p>History</p> <p>To be completed by Monday 31st October</p> <p><i>Please see Google Classroom for this task.</i></p>